**P235/2**

**ISLAMIC RELIGIOUS**

**EDUCATION**

**(Hadith & Fiqh)**

**Paper 2**

**Jul./Aug. 2017**

**2½ Hours**

**SENIOR EDUCATION CONSULTANTS (SEC)**

**JOINT MOCK EXAMINATIONS, 2017**

**Uganda Advanced Certificate of Education**

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

**Paper 2**

2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES**

* *Answer* ***four*** *questions, taking at least* ***one*** *question from each section.*
* ***All*** *questions carry equal marks.*
* *Any additional question(s) will* ***not*** *be marked.*

**Turn Over**

**SECTION A**

1. (a) Why wasn’t the work of Hadith exhaustively done during the time of the prophet?

(13 marks)

(b) Explain why there was much effort put in by the companions of the prophet in the collection of Hadith after his death. (12 marks)

2. (a) Describe the biography of Imam – Al – zhur. (13 marks)

(b) Examine the accusations brought forward against him as a collector of Hadith.

(12 marks)

3. Why are the works of Ibn Majan celebrated among the six sound compliers?

(25 marks)

4. “The fabrication of Hadith was deliberate? Discuss. (25 marks)

5. Explain the features that qualify a Hadith to be sahih. (25 marks)

6. (a) Explain the traits of Allah’s statements that are not in the Quran. (10 marks)

(b) How do they differ from Hadith Nabawi? (15 marks)

**SECTION B**

7. Account for the development of Islamic law. (25 marks)

8. (a) Where does Hadith derive its authority as a source of Islamic law? (15 marks)

(b) Explain its significance as a source of Islamic law. (10 marks)

9. (a) How are acts classified in Islam? (12 marks)

(b) Explain the traits of Haram acts. (13 marks)

10. Examine the role of Imam Abu Hanifah towards the work of Islamic jurisprudence.

(25 marks)

11. Explain the Islamic teachings on the abuse of orphan’s property. (25 marks)

12. To what extent is the western world responsible for inhibiting the application of shariah? (25 marks)

***END***